**3rd Grade Language Lesson Plans for Mrs. Dean**  **Week of: September 3-7, 2012**

**Unit 1 What About Me~ Grammar: Subjects/Predicates & Spelling: Unit 2 Plurals**

**Monday- Labor Day~ No School!**

**Tuesday- COS**-3.1, 3.9, 3.11, 3.13; **Obj.** SW sort Plural Spelling Words; define/identify the subject and predicate of a sentence

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)TW supply student with a spelling word to sort by Plurals on the board. 3)Read together blue box page 56 5)Guided Practice pg 56 6)TW supply students with several complete subjects and complete predicates that are cut out on separate strips of paper all mixed up. SW take turns choosing one subject and one predicate and putting them together to form a sentence. SEE Grammar/Writing TE pg 57 Strategic Intervention.

**Evaluation-** Teacher Observation

**Statement of Student Engagement-** Students will put together subjects and predicates to form a sentence.

**Materials-** DOL, Unit 2 Spelling, Loose leaf paper, Grammar/Writing Book

**Tuesday- COS**- 3.1, 3.9, 3.11, 3.13; **Obj.** SW color code Spelling Plural Ending; use subjects and predicates correctly in writing

**Method-** 1)Review Morning from DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling word on the board while spelling plural endings with a different color; choral read spelling words 3)Review sentences pg 56 4)Guided Practice pg 57 orally 5)Independent Practice pg 59 on loose leaf paper

**Evaluation-** Daily Grade pg 59

**State of Student Engagement-** Students will use subjects and predicates correctly in writing.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 2 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.9, 3.11, 3.13 **Obj.** SW complete a subject predicate assessment

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review sentences pg 59 by saying answers orally 4)Subject/Predicate Test 5)TW discuss different types of writing with a focus on Personal Narrative- See Reading TE pg WA2 6)Writing Workshop- Prompt- Think about something you would like to work for; write a paragraph. Tell what you want, why you want it, and how you plan to work for it. 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas

**Evaluation-** Subject/Predicate Assessment/Teacher Observation

**Statement of Student Engagement-** Students will complete an assessment by using and writing subjects and predicates correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Pencil, Subject/Predicate Test, CPA Notebook

**Thursday-** **COS** 3.1, 3.9, 3.11, 3.13; **Obj.** SW correctly spell Unit 2 Plural words correctly for a Spelling Test;

**Method-** 1)Review Morning from DOL using document camera/Active Board 2)Spelling Test on Unit 2 3)SW write a rough draft on yesterday’s prompt in the form of a personal narrative of one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the editing part of the writing process.

**Evaluation-** Spelling Unit 2 Plural Assessment; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write Plural words correctly for a Spelling Test, and students will follow the steps of the writing process by writing a rough draft on a given prompt in the form of a personal narrative to complete one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper

**Friday-** **COS** 3.1, 3.9, 3.11, 3.13 **Obj.** SW- Practice write Spelling Unit 3 neatly in print, identify spelling list pattern; Publish/Illustrate Personal Narrative

**Method-** 1)TW model say, write, & discuss next week’s spelling words (Unit 3: Base Words & Endings) on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating a Personal Narrative in the form of a paragraph (5-6 sentenes).

**Evaluation-** Sentence Mechanics

**Statement of Student Engagement-** Students will practice write Unit 3 Spelling Words, and publish/illustrate a Personal Narrative of one paragraph with 5-6 sentences.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors